

Columbian Exchange with Triangular Trade

Grade Level:	10 <sup>th</sup>	Subject:	World History II
Objective(s): After review, notes and map-work, TWBAT describe 3 items from old world to new and vice versa for a total of 6, and be able to give one consequence per Columbian exchange and triangular trade.		SOL Addressed: WHII.4 The student will demonstrate knowledge of the impact of the European Age of Discovery and expansion into the Americas, Africa, and Asia by d) describing the Columbian Exchange, including its impact on native populations; e) mapping and explaining the triangular trade;	
Materials Needed:	"good" cards, room labels, Triangular trade notes, Triangular trade maps, History book, and computer with internet.		
Ways to differentiate this lesson plan:	Have students individually redraw the Columbian exchange and label goods. I could have their notes already typed for them. They could come up with their own notes.		
Introduction/ Anticipatory Set:	Have students pick up a "good" card and clear the floor and desks. Then ask what they think we will be doing with them.		
Guided Practice:	CE activity: I will give instructions and mime how to follow them. Internet: I will have the website on the active board and follow the links, have students read parts aloud. Go over CE notes: I will give them info they have to have TT notes: power point, Q how would you feel? What would you do if you were a slave? A trader? Why would they have done this? TT map: give instructions and an example of how to do the map. Impact: list as a class some impacts that came from the TT Journal: instructions and my example. Q how would you feel? What would you do? Would you want to fix it? Would you go to make money? Would you stop the tribes? Would you give a better option?		
Independent Practice:	CE act: They will follow instructions and move as the goods from place to place in the room. They will give a change they may have caused (cultural or biological). Go over: they will copy what I put on the board and answer why they think I say it's important TT notes: listen, copy, answer questions TT map: with a partner fill in the map. Impact: write a list then share with the class what they put on the list, and add to it. Journal: write 8 sentences about if they could go back in time what would they do about the triangular trade. Or if they were a slave how would they feel, or if they were a merchant.		
Closure (Summary of Lesson):	I will ask them to name some of the changes from the CE and the TT. I will also ask what items came from where.		
Assessment:	The students will give me an exit slip with a table of goods with the left side labeled new world and old world, with 3 goods under each. Then give one consequence of the Columbian exchange and one consequence of the triangular trade.		

Accommodation  
for Diverse  
Learners:

ED: If I notice the student getting frustrated I will ask them to run an errand for me so they can get some breathing time; and have them pick their own "safe" partner.

Autistic: I will let them pick their own "safe" partner.

ADHD: I will have these students pass out papers and collect them. I will have the directions step by step for them.

Hard of hearing: Use a microphone device, have the student sit near me so they can hear me, and repeat important information and then write it on the board.

Blind: Have brail worksheets made, or specific sheets just for this student.

Poverty: I will set a class goal for the day, tell why it is important, and how we are going to go about reaching the goal, and for the closure we will mark if the goal is met (cmp p220). Also they can pick their own partners that they feel comfortable with.

ELLs: Use pictures with the words, explain the definitions clearly, give longer time to finish the assignment if it's needed, and have them pick a partner or I will pick a good partner for them.

SLD: Have a peer partner with them to read the assignment to them, and then together talk about the concepts. Have notes printed for them in a easy to understand way. Go over the notes with them myself.